

1. Degree qualifications

After completing the bachelor of degree in Xi'an International Studies University, I am studying at University of Melbourne for Master's Degree. My undergraduate major is English Education. I am studying Applied linguistic in University of Melbourne. Both of majors are relevant to English. Meanwhile, they are also concerned about English teaching.

2. A professional knowledge for the requirements of ESL teaching

The major I study in my bachelor is English Education, this major is giving me a deeper understanding of English teaching. Meanwhile, most of courses are relevant with ESL and EFL learning and teaching. For instance, I, basically and systematically mastered the basic knowledge and theory of English language, language learning and language culture in my undergraduate period. In my graduate period, I grasped a well-developed capacity for self-directed learning, critical perspectives, and transcultural communication. Further, I acquired an openness to new ideas and an appreciation of diverse perspectives; and an ability to communicate well in oral and written presentations. Those proficient knowledges have lay solid foundation for my further teaching career. And my graduation thesis which talks about the application of flipped classroom in ESL classroom got H1.

3. Professional teaching qualification as required

I have acquired Senior English School Teacher Qualification in China and TESOL certificate before I begin my master's studying life. The first one is an official certification proved by Ministry of Education of the People's Republic of China, which certificate that I can teach English at senior or below senior level. Meanwhile, TESOL certification can also offer me opportunity to teach English to speakers of other languages. Even if I didn't own CELTA qualification. Nevertheless, both qualifications are equivalent with CELTA.

4. Open and dynamic approach to student-learning

Different students perform different learning behaviors. Therefore, teaching approaches should be adjusted based on learners' overall behaviors. Based on my previous teaching and learning experience, I usually give different instructions for silent and active learners. Learners with different learning behaviors produce different learning results and proficiency. Thus, I tend to design dynamic class for English teaching. For instance, I design various class activities based on learners' personal proficiency and characters. Silent student would like to receive some activities which require students to express orally. While for those active learners, they are likely to receive some written work with relevant rewards.

5. Previous teaching and experiences as foundation.

I have acquired much experience from previous internship, part-time job

and multiply practice. For instance, JIANXIAO English school and New Oriental Educational Company helped me gain more information about the effective class arrangement and interaction with students. I can be flexible with classroom management.

6. Good communication skills, both verbal and written

Much of my work in undergraduate level and graduate level required collaborative work. Compared to undergraduate, the cooperative work in graduate should be completed with students with different cultural and educational backgrounds. Before the formal implementation of the task, we firstly discuss in the group, everyone expresses their personal ideas for other group members. After the agreement reached by discussion, I will draft the overall ideas for the cooperative work independently. The draft written by myself is comprehensive, pellucid and well-organized. Most of group members used to my draft as the guidance of cooperative work. Above all, I introduced my personal communication skills.

7. Willing to participate in collaborative work

In my previous and ongoing collaborative tasks, I quickly involved in the group work. I am enjoying working with others, because I can receive some unique ideas created by others. In addition, I am willing to receive feedback from other group members, which can help me to modify myself from different perspectives. What's more, collaborative work promotes critical thinking skills, participants can actively involve in the learning process.

8. Immediate involvement in job training

I can be immediately involved in the job training. In my previous experience in part-time job training, I acquired lots of useful and practical experiences and knowledge from instructors, and I implemented knowledge into my personal understanding and formed a series of effective plan for English learning.

9. Positive attitudes with learners

As a teacher, it's important to have a positive attitude with students from different cultural background, which means that teachers should be patient with students. In my previous teaching experience, young learners are difficult to sit at their own seats. Meanwhile, they are good at making various noises in the class. At beginning, it's difficult for me to make control of the class. I gradually learnt that learners should be treated with patience. Therefore, I made a teaching plan for learners based on their performance with positive attitude. The result indicated that teachers' positive attitude can help learners to improve their learning proficiency. Therefore, I will put my 100% enthusiasm for work.

